Connecticut Puerto Rican Forum Program Profile for 2014

Program Information

Program/District: Director:
Center for Latino Progress (CPRF) Yanil Teron

Cooperating Districts:

N/A

Total Grant Funds Number of Program Sites: 1

State / Local : N/A Federal : \$115,000

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well : N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	1,231	77	0	77	360
Total:	1,231	77	0	77	360

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	1	4
19 - 21	5	1	6
22 - 24	8	1	9
25 - 44	33	6	39
45 - 59	13	1	14
60+	3	2	5
Total:	65	12	77

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Ethnicity	Females	Males	Total		
Black / African American	9	1	10		
Hispanic/Latino	55	11	66		
White	1	0	1		
Total:	65	12	77		

Student Characteristics at Entry

Entry Status	Number
Employed	21
Unemployed - Seeking Employment	53
Unemployed - Not Seeking Employment	3
On Public Assistance	49
Homeless	1
Immigrant	32
With a Disability	0
Even Start	0
Parent of Child(ron)	

Parent of Child(ren) 5 years of age or younger

5 years of age or younger	28
6 to 10 years of age	19
11 to 18 years of age	22

Goals/Reasons For Enrollment	Number
Enter Employment	50
Retain Employment	15
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	76
Progress Towards Diploma	0
Enhance Family Literacy	51
Earn Citizenship	7
Vote	7
Use Community Services	73
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	3	74	87.72%	100.00%	100.00%	100.00%	100.00%
High Beginning	5	114	76.04%	100.00%	80.00%	60.00%	100.00%
Low Intermediate	6	141	69.83%	66.67%	50.00%	50.00%	100.00%
High Intermediate	20	97	60.15%	45.00%	30.00%	35.00%	90.00%
Advanced	28	111	71.31%	85.71%	32.14%	28.57%	96.43%
Total:	62	108	68.22%	72.58%	40.32%	38.71%	95.16%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

Percent Functioning Below Adult Secondary Level at Entry

	Listening	Reading		Reading	
English as a Second Language	8%	14%	'		

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL	1+ Hours	78 (100%)	78 (100%)
and Citizenship)	12+ Hours	77 (99%)	77 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	55	47%
Writing	2	100%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	3
GED	0
CDP	0
NEDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	3	2	0	0	1	0
Total:	3	2	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	2	0
Total:	0	0	2	0

Data Date : Filters Used : Printed on 12/4/2014 Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL) 12/4/2014